

End of Year Expectations Computing Year 1

SMSC

Spiritual Development – Use of Imagination & creativity in their learning

Willingness to reflect on their experiences

Moral Development – Ability to recognise the between right & wrong

Consequences of actions & behaviour

Investigation moral & ethical views

Social Development - Working with peers

Recognising rights of others

Cultural development – Appreciation of different cultures

Investigating & understanding national & global communities

SEN

The use of technology to train or rehearse: to support pupils with SEN gain literacy and numeracy skills e.g. lexia & maths games

The use of technology to assist learning removing barriers to communication and interaction.

The use of technology to enable learning: technology plays an active role in the learning process, perhaps by asking questions, intervening in an activity or presenting interactive scenarios or simulations.

CAREERS

App developer Software Engineer
Video Game designer IT Security Specialist
Computer Systems Analyst Web Designer
Technology Manager Database Administrator

Network Administrator Cyber Security Analyst
Data Analyst Special Effects Artist
Multimedia editor Office Worker
Teacher Business Manager

MATHS

I can represent data in picture format

I can sort & group items using a range of criteria

I can add data to a spreadsheet

I can use directions to complete challenges

LITERACY

I can create stories using text and images
I can record and save performances on See Saw
I can annotate pictures using See Saw

COLLABORATION

Working in groups to produce a collaborative piece of work Class blogs showing links to the community and informing parents of learning. Use of QR codes on displays & in books to bring learning to life.